1) INTRODUCTION/OVERVIEW
   • Program purpose (vision, mission, goals, etc.)
   • Accreditation (if applicable), date of last external review
   • Brief history of program
   • Reporting/administrative structure
   • Alignment of program with institutional mission/goals
   • External reviewer biographical information

2) PROGRAM CHARACTERISTICS
   • Curriculum (sequence, courses, length, etc.)
   • Comparison of curriculum to peer programs
   • Admissions criteria
   • Evaluation of curriculum

3) STUDENTS AND GRADUATES
   • Enrollment (total number, percent full-time, diversity)
   • Retention rates
   • Graduation rates
   • Average time to degree
   • Number of degrees awarded per year
   • Student publications/presentations
   • Percent of full-time students receiving financial aid
   • Average dollar amount financial aid per full-time student
   • Graduate licensure rates (if applicable)
   • Percent/number graduates employed in field within one year of graduation

4) FACULTY
   • Faculty qualifications
   • Number of core faculty
   • Faculty diversity
   • Student to core faculty ratio
• Core faculty publications
• Core faculty external grants
• Faculty teaching load

5) RESOURCES
• Facilities and equipment
• Financial resources

6) FINDINGS AND RECOMMENDATIONS FROM EXTERNAL REVIEWERS
• To be completed by reviewers

7) SELF-STUDY FOLLOW-UP
• Identification of strengths and weaknesses
• Actions taken by program to address findings
• Timelines for implementing changes