LINC: Linking Interprofessional Networks for Collaboration
The QEP at UT Health San Antonio

Faculty Guide

QEP stands for Quality Enhancement Plan – a plan to impact student learning developed by faculty, students, and staff as part of our institutional reaccreditation. (Our SACS reaccreditation visit is March 26-29, 2018).

The long term impact of LINC will be to develop students who are able to contribute to interprofessional teams by providing quality patient care that leads to improved health outcomes.

LINC uses the World Health Organization’s definition of interprofessional education: When two or more professions learn with, from, and about each other to improve collaboration and the quality of care. This can happen in the classroom and in workplace environments where students gain applicable and practical experience. It’s different from interdisciplinary work, where two or more academic disciplines are combined into one learning activity.

LINC focuses on four professional competencies developed by the Interprofessional Education Collaborative (IPEC):

- Values and Ethics for Interprofessional Practice
- Roles and Responsibilities
- Interprofessional Communication
- Teams and Teamwork

LINC will bring the following to campus over a five-year period:

- An IPE Incubator, which will provide resources (such as mini-grants) and support to develop IPE activities
- An IPE Symposium, which will sponsor events focused on interprofessional collaboration
- A database of IPE activities, which will allow faculty/staff to easily find potential collaborators and publicize their own activities.
- Resources for IPE teaching and learning

Faculty can be involved in LINC through:

- Participating in the IPE Council and IPE Advisory Group – two groups who will help steer LINC
- Applying for grants and developing resources through the Incubator
- Submitting opportunities to the Database
- Working with their program to implement IPE as part of the curriculum