**LINC: Linking Interprofessional Networks for Collaboration**  
*The QEP at UT Health San Antonio*

**Student Guide**
QEP stands for **Quality Enhancement Plan** – a plan to impact student learning developed by faculty, students, and staff as part of our institutional reaccreditation. (Our SACS reaccreditation visit is March 26-29, 2018).

The long-term impact of **LINC** will be to develop students who are able to contribute to interprofessional teams by providing quality patient care that leads to improved health outcomes.

LINC uses the World Health Organization’s definition of interprofessional education: **When two or more professions learn with, from, and about each other to improve collaboration and the quality of care.** This can happen in the classroom and in workplace environments where students gain applicable and practical experience. It is different from interdisciplinary work, where two or more academic disciplines are combined into one learning activity.

**LINC focuses on four professional competencies developed by the Interprofessional Education Collaborative (IPEC):**

- Values and Ethics for Interprofessional Practice
- Roles and Responsibilities
- Interprofessional Communication
- Teams and Teamwork

**LINC will bring the following to campus over a five-year period:**

- An **IPE Incubator**, where faculty and students can work together to develop IPE activities
- An **IPE Symposium**, which will sponsor events focused on interprofessional collaboration
- A database of IPE activities, which will allow students to easily find interprofessional opportunities outside their own course of study
- Resources for IPE teaching and learning

**Students can be involved in LINC through:**

- Participating in the IPE Council and IPE Advisory Group – two groups who will help steer LINC
- Working with faculty to apply for grants and develop resources through the Incubator
- Submitting opportunities to the Database
- Working with their program to implement IPE within their course of study