A Focus Group was conducted on Nov 2, 2017 with student representatives enrolled in the various health profession schools. I had student representatives from the following schools:

- Graduate School of Biomedical Sciences (GSBS)
- School of Medicine (SOM)
- School of Dentistry (SOD)
- School of Nursing (SON)
- School of Health Professions (SHP)
- Pharmacy

Seeking student volunteers/representatives for the Focus Group was announced at the Student Governance Association (SGA) Meeting on Oct 5th, 2017. I sought assistance from the President, SGA. I explained the purpose of the Focus Group and requested to conduct the meeting prior to the SGA Meeting scheduled on Nov 2nd.

Student representatives were provided the following information at the start of the meeting. I provided the three strategies/objectives of the Center for Interprofessional Education and Collaboration and two key questions.

Three Strategies/Objectives:

- Create a Center for Interprofessional Education and Collaboration.
- Identify existing institutional opportunities for and barriers to interprofessional communication, education, and collaboration.
- Create student learning programming and faculty development that leverages IPCEC to enhance student communication skills.

The two key questions were:

1. What IPE opportunities do you need or would like to see developed as a student?
2. How do you think the Center for Interprofessional Communication, Education and Collaboration could provide you with these services?

The following are direct quotes from students with regard to their feedback:

**Question #1: What IPE opportunities do you need or would like to see developed as a student?**

- More collaboration with other students and professors about current advancements. Diagnosis throughout the year.
- Clinical perspectives/disease status for basic science professionals to understand the clinical side and incorporate that in research.
- Incorporate more inter-professional simulation opportunities.
• One student shared that their faculty incorporated hospital grand rounds with the whole team at Methodist Hospital.
• One student recommended that the dissection lab with the master students and neurosciences. GSBS students were looking for more collaboration with the clinicians. Basic scientists collaborating with clinician. Needing to have feedback from clinicians.
• Dental and medical students share the same cadavers, yet do not have lab with one another. For example, the dental students dissect the head and neck, and the medical students dissect the other part of the body. However, these students never cross paths with one another.
• School of Health Professions students share lab experience with Occupational Therapy, Physical Therapy and Medicine.
• Nursing students indicated they experience inter-professional education at the Refugee Clinic. Nursing students can volunteer hours at the Refugee Clinic.
• The students would like to see more inter-professional electives.
  o Medical and Dental Programs do have approved electives.
  o Nursing Program does not have available electives, or time available in the curriculum to take electives.
  o GSBS offers an IPE Course in ethics to the students. After the first year, graduate students do not have any other courses together.

**Question #2:** How do you think the Center for Inter-professional Communication, Education and Collaboration could provide you with these services?

• Create list of health-related topics and number of slots open for each discipline to learn and share experiences about that topic. Students can meet once a quarter and stay in the group or join other groups.
• Students were interested in learning about the other health profession disciplines.
• Recommended having an orientation that brought all of the incoming students together to meet one another.
• All students were interested in the Center sponsoring a symposium
• Students thought social gatherings could bring the different health professionals together.
• Students requested the availability of inter-professional course electives to choose.

**Summary:**

The questions asked were open-ended ones and all students were active participants in answering the questions. The time allotted for the Student Focus Group session was sufficient. Overall, students interested in learning more about inter-professional educational opportunities.
Minutes to the SGA meeting – November 2nd

05:32 PM Meeting Called to Order
- Motion made by Rep. Mitchell Katona
- Seconded by Rep. Daryl Gaspar

05:32 PM Motion to Pass Last Meeting’s Minutes
- Motion made by Rep. Mitchell Katona
- Seconded by Rep. LaTosha Kelly

Motion passed unanimously.

05:32 PM Registrar’s Office

Brandy Piner
- Application for graduation is now open. Please let your peers know. It’s for all semester based students, and applications close on Nov 30th.
- The imp things about applications is:
  - Your name has to match what’s in the system. If you’re getting married or getting your name changed, please let us know.
  - There is box, if you do not want your name in the commencement, please check the box.
- Registration for next semester now is open for all students, except for nursing. They will get a notification when their registrations open. Make sure to register before classes start to avoid the $100 fee.
- Contact us at registrar@uthscsa.edu

Questions:

05:34 PM QEP Update

Nakia Pope, Director of Academic Assessment and Compliance
- I’m here you give you update on our progress and get feedback and also answer any questions you may have.
- Our Thesis: student communication skills can be improved and enhanced through inter-professional education and collaboration.
- We gave three big goals:
  - Create a Center for Inter-professional Communication, Education, and Collaboration
  - Identify existing institutional barriers to inter-professional communication, education, and collaboration and develop plans to overcome them.
  - Create student learning programming and faculty and curriculum development opportunities to enhance student communication skills.
- The new things are:
Searchable public database of IPE opportunities
IPE for Communication Activity Development Grants for Faculty
Expanding Community Service Learning Student Mini Grants

- IPEC center will be a hub
  - Hub for IPE activities
    - Helps in publicizing existing opportunities
    - Facilitates new IPE partnerships
  - Carries out central QEP programs
    - Develops IPE database (w/Library)
    - Leads QEP Activity Development Grant Program
    - Partners with Center for Medical Humanities and Ethics in expanding CSL program to explicitly include IPE/Communication component

- The IPE database will consist of:
  - Database of current inter-professional opportunities
    - Directory of existing IPE opportunities – curricular and co-curricular
    - Public
    - Searchable
    - Enables students to join existing IPE programs to suit their needs, skills, and schedule
    - Enables faculty to identify potential partners for new or existing IPE initiatives. (The activity will be mainly for faculty. The center will be able to fund them with maybe small grants, some materials so that they can create inter-professional skills to help students)

- Finally, we will be working with the community service grant program. You all will be able to form teams and apply for community service grants yourself. We will be partnering with the community service grants program to facilitate inter-professional collaboration.
  - At the end of the annual community service learning conference, we will have poster competitions along with awards. These competitions will require inter-professional collaboration.
- This is a 5yr plan. By the end of 5 yrs, this should not go away, but become integral to the way university functions. It will go from an experimental stage to the way things are done as the norm.

05:43 PM Library Vending Options

President Evan: As part of Student Service Fee award, the library has earned the money. They have done a lot of renovations in the library. They are looking to get some vending machine. They are looking at getting a hot food and coffee vending machine; right now they are looking for outlets for water for coffee. I’m not sure of the timeline, but this is in the works.

Dr. Jacqueline Mok: Me. Ellard couldn’t be here today, as he is ill. But they are looking for water outlets to put in a coffee machine right now. So this is good news!

Rep. Sandy Montelongo: is this for main campus?

President Evan: yes, for the library on main campus.
Treasurer Alexander Oderhowho: we have an appropriations request at the committee meeting today. If you can also update your classes, about the funding we have to give to student organizations. Please let your colleagues know.
   o Rep Laura: who have you given to money in the past?
   o Treasurer Alex: The blanket knit event that were donated (school of nursing), trips to professional events (those do not specifically need to come to appropriations) but you can look up the list online.

Vice President Daniel Chitty: E&G has been given their 30 day notice and will be gone soon. We will be getting a noodle house in its place. The hours should remain the same and they will also be having a breakfast option. Chili cook-off and burger burn were a great success. Thanks for the help.
   o Rep. Mitchell : what’s going in its place
   o Vice President Daniel: The noodle house.

Evan: Thank you for participating in chili cookoff and burger burn
   o Chief Parks went over their budget. It’s (Parking and their office) not state funded, so they have to fund themselves. Parking permits on campus accounts for 14% of their revenue. 50% of their income comes from clinical visitors. Students parking permits accounts for 5% of their income. We are going to go ahead and meet with him, to see if we can lower the parking a little bit and check if that is feasible.
   o We found the person in charge of appliances in ALTC. We have sent them emails about refrigerators in the lactation room and adding more microwaves. we are waiting to hear back from them
   o E&G is closing down; we discussed why we can’t put another franchise there. Essentially the food on campus is heavily subsidized, just because we are a small campus. UT Health San Antonio is losing money by providing money on campus. If we were to get a subway or McDonalds, we would be losing more money in getting them to subsidize their food and getting them on campus. Right now we subsidize lancer, and that money comes from clinical revenues.
   o We are in the process of having a grab and go in the nursing school.
   o I spoke to Dr. Mia Veve (Head of the student counseling center) to follow up on the increase in the student fee. They have hired two more psychologists, cut wait time to half, they have a relaxation room and in 2018 they’re starting a biofeedback program, a safe space and a dog therapy program.
   o I met with the General Manager of the golds gym and he wants student feedback. We sent his the student survey results that we got back ion September. He’ll talk
to corporate headquarters to get more facilities in the gym. His goal is to replace a lot of the equipment. And he will use the student survey results to help him.

- We are elections in February, if you want to run for an executive position, you can talk to us and we can tell you what our jobs entail.

- Secretary Roma Kaul: To piggy back on some of what Evan said, we are also going to talk to chief parks about parking on GCCRI campus, and about not having enough space to accommodate all the students on the CCRI campus and the dental school. With the new ageing institute also being built there, parking will become more of an issue. The over bridge connecting the medical school and the AAB building on main campus will be coming down, so that construction will begin soon. Also, they are looking at getting another vendor at the food space at the RAB building on the CCRI campus.

- Rep Laura Grotta: In the morning, we walk from Zone 3 parking spot to the Methodist hospital and there’s not enough light. Could we get a police officer to man the area?

- Rep Claire Adian: You can suggest they use the safewalk program.

5:59 State of Affairs

- Rep Mitchell Katona– was there a quote for the light or the fence?

- Rep Laura: The cost of the turf was very high. In the millions.

- President Evan: we are looking into lights and fencing the grounds/

- Treasurer Alex: it was around 300K$ for the light and the fence.

- Rep Lauren Parten: our water fountains were fixed, so thank you!

- Rep Claire Adian: one microwave in the ALTC died and the other isn’t working well.

- President Evan: they haven’t responded yet, but I’m hoping that they will respond. We are working on it. We want to put in more microwaves in there.

- Rep Laura Grotta: who refills the drinks machine in the ALTC? They have been out.

- President Evan: I think it’s the same people in charge of microwaves.

- Rep Daryl: this is a question about parking. Even if they don’t reduce the prices, can they make it more accessible. I was made to park in paid parking.

- Rep Laura Grotta: They could change the hour and make it free parking after 4 rather than 5?

- Evan: we’ll talk to them and get back to you

- Rep Mitchell Katona: something that is lost on campus, they’ll take it and identify it and put it in a bucket, for anyone to take. I think we can bring it up with property management. The way it works now, that anyone can go get it. I lost something, and came back 24hrs later, and couldn’t find.

- Rep Sandy Montelongo: I lost my water bottle, and I was told that they throw away water bottles.

- President Evan: We’ll talk to the property management.

- Rep Neema Bassiri: the path from our parking lot to the CVS, I see homeless people sleeping there. Can we get that lit up? So that it’s not that accommodating to homeless people?

- President Evan: Whenever we meet with chief parks, we’ll bring it up.
• Rep Jiye Moon: We are having a fundraiser at chipotle. When you get something at chipotle, you need to show them the flyer, and 50% pf the proceed go to our cause. Its from 4-8PM.
• Rep Eric Andrade: At chili cook-off, I got food poisoning from one of the teams. Could you please give them a check list or something of things to do next year so that no one else gets sick?
  o President Evan: can you check and make sure other people got it too
  o Rep Jiye Moon: yeah other people got sick too
  o President Evan : we’ll look into that
• Rep Sandy Montelongo: I overheard student say, they wish there were more computers at the RAB. I could see it being a problem, because the printer can get backed up.
  o President Evan: I don’t know exactly who to talk to but I’ll check
  o Rep Sandy Montelongo: I’ll check with the department and see who’s in charge of that computer.

**6:11 Break into committees**

**6:28 PM Motion To Close Meeting**

• Motion made by Rep. Nema Bassiri
• Seconded by Rep. Claire Aiden